

# **Linnaeus - Palme**

### Why Linnaeus-Palme?



• Stimulate bilateral co-operation

• Increase international awareness



• Capacity development



- Reciprocity and mutual benefit
- Academic purpose
- Long-term bilateral co-operation

- The department is the initiator and project owner but...
- ... Linnaeus-Palme must be a part of the university's international profile
- Long term perspective is important a project can be granted during eight years





Linnaeus-Palme do not...

... offer a total funding!

A certain self-financing is required by involved department or university.

Recommend to solve the housing on early stage.



### Linnaeus-Palme student exchange

No tuition fees within Linnaeus-Palme

(Swedish): 25 000 SEK for 20 weeks (3 800 USD) 40 000 SEK for 40 weeks (6 100 USD)

(non-Swedish): 53 000 SEK for 20 weeks (8 090 USD) 89 000 SEK for 40 weeks (13 600 USD)



The academic year of Linnaeus-Palme 2014-2015

- A total of 281 applications
- 231 applications where granted 58,1 mkr (6 300 000 euro)
- Linnaeus-Palme projects are present in 56 countries (not in Algeria, Tunisia or Morocco)
- 5 most popular countries are : China, India, Brazil, Uganda and South Africa
- 34 Swedish Universities engaged in projects



#### Application 2015-2016

- Open from w. 39
- Last date for application 17nov 2014
- Information about not eligible applications.
- Descision + contract april-2015
- 1 juli-2015 return signed contract



### Swedish University of Agricultural Sciences, Uppsala -Qingdao Agricultural University

- Cooperation in Animal Husbandry
- Purpose: Swedish teachers and students gain experience of classical diagnostics of sicknesses (between animals and humans) that are more common in China but that, due to global trade, risk to break out (ex H1N1, SARS).

Chinese teachers and students gain experience of modern clinical pathological and microbiological teaching and diagnostics.

## Linnaeus University, Växjö – Fujian University, Fuzhou

- Cooperation in social work
- Purpose: Enrich each other's education on care of elderly and people with disabilities by...
- developing pedagogical methodology,
- Discussing global social care and the significance of culture and context et cetera.