



## **Mohamed Lamine Debaghine Setif 2 University**

**Vice Rectorate for External Relations, Cooperation, Animation and  
Communication and Scientific Events**

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Drafted by:

Pr. Naouel Abdellatif Mami

Vice Rector of External Relations

## Information about the university

Complete name of the university: **Mohamed Lamine Debaghine, Sétif 2 University.**  
**ALGERIA**

Person responsible of the application (**contact person**)

Title: **Professor**

Family name: **ABDELLATIF MAMI**

First name: **Naouel**

Function: **Vice Rector in charge of the External relations, Cooperation, Animation, Communication and Scientific Events.**

E-mail : **dr.abdellatifnaouel@yahoo.fr**

Address Rectorat 4<sup>ème</sup> étage. El Hidhab. Sétif 19000. Algérie

phone: +213 36 66 11 82

Fax: + 213 36 66 11 80

Legal Representative

Title: **Professor**

Family Name: **GUECHI**

First name: **Khier**

Function: **Rector**

E-mail: **kguechi.faclaw@yahoo.fr**

phone 1: +213 36 66 11 88

Fax: +213 36 66 11 26

## Description of the institution

Mohamed Lamine Debaghine University - Setif 2- is a public institution of higher education and scientific research under the supervision of the Ministry of Higher Education and Scientific Research of Algeria (MESRS), founded by the Executive Decree of 28 November 2011 and this after the split of the Ferhat Abbas University -Sétif- created in 1978 into two.

The institution is specialized in the humanities and social sciences and it includes 3 main faculties:

### 1. The Faculty of Letters and Languages with 3 departments & 10241 student

- ✓ Department of Arabic Language and Literature.
- ✓ Department of French Language and Literature.
- ✓ Department of English Language and Literature.

### 2. Faculty of Law and Political Sciences with 8726 student

- ✓ Department of law.
- ✓ Department of Political Sciences.
- ✓ Department of General Administration.

### 3. Faculty of social and human sciences with 13470 student

- ✓ Department of Sociology.
- ✓ Department of Psychology, Educational Sciences and Speech-Language Pathology.
- ✓ Department of Information Science and Communication.
- ✓ Department of History and Archeology.
- ✓ Department of Philosophy.
- ✓ Department of Science and Technology of Physical and Sports Activities.

The university counts

- 786 Teachers: 80 Professors from universities, 224 Masters of lectures A, 192 Masters of lectures B, 290 Assistant teachers
- 32437 students and 16000 teaching places.
- 609 agents affiliated with the administrative staff.
- Four (4) libraries: a central library comprising 196,651 books, 3320 periodicals, 2036 theses and dissertations and one space. In addition, there is a specialized library at each faculty level.
- Seventeen (17) research laboratories.

In addition to pedagogy and research, Sétif 2 University provides training and retraining for academic and administrative staff through direct access to the Tele-Teaching Center and the Center for Intensive Language Teaching ( CEIL). These allow the university community to:

- acquire new methods for research and training upgrading;
- Promote courses in languages and human sciences;
- Contribute to the production and dissemination of knowledge and technology.
- Evaluate the results of research and disseminate scientific and technological information.

Since the adoption of the Bologna Process (L.M.D.), the institution has implemented the European Credit System (E.C.T.S.) and participates in the EURASMUS + program through its policy of openness and internationalization.

It is a partner in the various actions promulgated by the program, including Key Action 107 on mobility and Key Action 2 on Capacity Building in Higher Education.

Currently, Mohamed Lamine Debaghine University, Sétif 2 is the coordinator of a CBHE project entitled: "**Creation of Institutional Capacity for the Integration of Refugees in Higher Education**" ([www.ciresproject.eu](http://www.ciresproject.eu)). She is a partner in the AARMENA project on reconciliation and living together policies with a consortium coordinated by the University of Jena in Germany. It is also a partner of the CLOC project on the digitization of higher education in the Maghreb countries. It manages more than 200 mobilities and bilateral cooperation projects

The university has a department of physical activity and sports with the following offers:

**At the level of Bachelor:**

1. Bachelor of Sports Training
2. Bachelor of physical activity and sports education

**Master:**

1. Elite Sports Training
2. Physical Activity and School Sports

Lectures are provided in Arabic but the university offers intensive courses in Arabic and French too.

## **- Relevance of the strategy**

The international strategy of Mohamed Lamine Debaghine, Sétif 2 University focuses on the sustainable development of institutional relationships and strategic activities that will underpin its international profile in the future. Cooperation and mobility are central to the international strategy as they guide institutional actions in teaching, research and outreach to the global community. The ERASMUS + network is an important part of the internationalization strategy. In line with the Algerian national values and Mohamed Lamine Debaghine Sétif 2 University's profile, the University maintains important relationships in Erasmus member countries which focus on capacity-building through knowledge transfer and human capital development. In choosing partners for cooperation, mobility and other strategic activities, Sétif 2 University has three main criteria: the partners share a common commitment to quality education, mobility and project development; the partners take a long-term view of the projects to be developed; and the partnership is built upon a win-win basis. The focus is based not on geographic location but on the activities planned under the partnership. Since 2011, Sétif 2 University is focusing on creating deeper and more active partnerships in strategic activity areas with institutions and organizations in EU and non-EU countries. This year, we are enlarging our scope of cooperation. Cooperation partnerships are most often developed in conjunction with existing ERASMUS + partners. However, the university remains very open to establishing new ERASMUS + partnerships for long-term and strategic projects. Mohamed Lamine Debaghine, Sétif 2 University is part of the UNIMED, a global network of universities which promotes internationalization of higher education across the network. SETIF 2 university tries to play a proactive role since its creation and will do further in developing mobility and research projects within the Erasmus network.

Sétif 2 University is coordinator of a very important project on Refugees' integration in Higher Education. A major project will be undertaken on approaches to human rights issues as well as to developing international networks. For students, mobility activities aim to build international competencies (including language) and employability for Sétif 2 university graduates, and for students who will be graduating from partner institutions.

Sétif 2 university uses ECTS within the Bologna Process which has been applied in Algeria since the academic year 2004 – 2005 and it has fully implemented the Diploma Supplement across all programs. This also includes a focus on students from disciplines with low rates of mobility, such as social and human sciences. Extending the availability of double degrees for students in all degree cycles is also an objective and a priority. For students who cannot participate in mobility programs, the extension of projects under the framework of Sétif 2 university's Internationalization at Home is an important strategy. Staff mobility has two focuses: developing international research and cooperation projects, and supporting student mobility activities with partner institutions. Both of these focuses aim to further develop the capacity of staff to improve the quality and relevance of Sétif 2 university's teaching and research. Training projects have a strong focus on capacity development and sustainable outcomes with a balance between EU and non-EU participants and partners. Moreover, double and joint doctoral programs are also considered strategic and important for sustainable international research collaboration, and we hope to develop them accurately in the near future.

### **-Cooperation expected**

Cooperation projects are an integral part of the internationalization strategy of Mohamed Lamine Debaghine University, Sétif 2, and are considered a central resource for faculty and students. One of the main cooperation strategies is to invest in existing projects with partner universities and professors' networks between institutions to strengthen the sustainability of outcomes for all participants. By adopting new priorities compatible with the current focus and activities, the mobility project can have a wider impact and build capacity. The second strategy of Mohamed Lamine Debaghine University, Sétif 2 is to invest in the possibilities offered by Erasmus + programs. Our university seeks to integrate existing networks into cooperation projects and to establish new networks in new fields of activity, such as law and political science as well as history and archeology. In addition, Sétif 2 University invests in the social and human sciences, all disciplines combined: psychology, sociology, history, philosophy, law and political science, arts and literature, literature and languages, neuroscience and sport. Through these disciplines, research skills are disseminated and applied to social and scientific problems in partner countries. The professors and students of Sétif 2 University are essential resources in this process as they support the activities of many research activities, especially in the Arab world.

## Quality of the cooperation arrangements

Cooperation projects constitute an integral part of Mohamed Lamine Debaghine, Sétif 2 University's priority and is considered as a central resource for faculty and students. One of the primary strategies in cooperation is to invest in existing projects such as Ci-RES, ESAGOV, PraNet, ABDEM, DIRE-MED and networks to strengthen the sustainability of outcomes for all participants. By adopting new priorities that are consistent with the current direction and activities, projects can achieve a broader impact and stronger capacity development. Mohamed Lamine Debaghine, Sétif 2 university's second strategy is to invest in possibilities created by the Erasmus+ KA107 and H2020. Our university will be seeking to join existing networks in cooperation projects, and to establish new networks in new areas of activity. Sétif 2 University invests in the fields of social and human sciences, with all its disciplines, psychology, sociology, history, philosophy, law and political sciences, arts and literature, letters and languages, neuroscience and sports. Through these disciplines, research expertise is disseminated and applied to social and scientific problems with partner countries. Sétif 2 university faculty and students are key resources in this process as they support activities in many research activities. The focus in this project is likely to increase in the future as more staff and students become involved in new projects.

Entrepreneurship and employability constitute a major focus for cooperation projects. In this area, projects focus on empowering individuals and communities to develop sustainable business enterprises within their local environment. An instrument to reach this sustainable outcome is to invest in research within local communities to connect the academic and business sectors

### Impact and dissemination

In times of recession, with the percentage of youth unemployment, the Algerian desire from this strategy is to invest in education and seize the international opportunities as the first step to change lives and open minds giving opportunities to students, researchers, professionals, unemployed people and young entrepreneurs for their self-development and for their own national growth in terms of culture, education and employment. In this context, the centrality covered by this program is to play a key role as strategic incentive for the university. Increasing the number of mobile students is essential for the development of our youth since it creates personal and academic benefits. Mobility is essential (since the Bologna process has been implemented in Algeria in 2004 - 2005) to ensure high quality higher education and it is also an important pillar for exchange and collaboration with a higher education institutions. However, there are still several challenges to be overcome in order to secure the increase in mobility. Therefore, within this framework, the mobility consortium which will be led here seeks to address the above-mentioned needs and to overcome those obstacles that might prevent university cooperation between Mohamed Lamine Debaghine, Sétif 2 University and Higher Education Institutions in Spain.

## Mobility at Sétif 2 University

### GENERAL PRINCIPLES

- ✓ Advertising
- ✓ Transparency
- ✓ Equity
- ✓ Full accessibility
- ✓ Inclusion
- ✓ Responsibility
- ✓ Traceability

### PROMOTION AND CANDIDACY

Principles and Practices:

- The publication of the call for applications officially and widely to eligible people.
- The call for applications is accessible to all eligible candidates, and is published online on the university's website
- The eligibility conditions are clearly specified in the call for applications (for example, students must be enrolled in an academic program at the university).
- Admission requirements (such as language, letters of support, etc.) are agreed with the partner institution in advance and are clearly specified in the call for applications.
- The application files are collected and classified by the host institution and are accessible at any time in the event of an Audit. The archive can be digital or paper.
- The following documents must be the minimum required in an application file for each mobility:

For bachelor's and master's students:

1. Personal data: first name, last name, date of birth, place of birth, gender, e-mail, nationality, name of current study program and field of study.
2. Transcripts of records
3. Information relating to the mobility project, in particular:
  - Motivation letter
  - A learning agreement with the List of subjects that the student wishes to follow at the host EES (Provisional learning agreement)

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For bachelor's and master's students:

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2. Transcripts of records
3. Information relating to the mobility project, in particular:

- Motivation letter

- A learning agreement with the List of subjects that the student wishes to follow at the host EES  
(Provisional learning agreement)

Sétif 2 must verify that the candidate meets the minimum requirements for the language of instruction, as established by the host higher education institution.

For doctoral students:

1. Personal data: first name, last name, date of birth, place of birth, gender, e-mail, nationality, name of current study program and field of study.
2. Transcripts of records
3. CV and list of publications
4. Information relating to the mobility project, in particular:

- Motivation letter

- overview of the research activities, results and objectives to be undertaken during the mobility as agreed with the supervisor of the potential host institution and, if applicable, a list of seminars which the student wishes to attend the Hosting HEIs

5. Letter of support from the potential host university supervisor. In the letter of support, the supervisor must confirm his willingness to welcome the candidate and supervise him in the activities described in the research proposal. The letter of support will also provide proof of the candidate's language proficiency and it may also include information about the mobility period.

For staff:

1. Personal data: first name, last name, date of birth, place of birth, gender, e-mail, nationality, current position covered and field of study.
2. CV (all staff) and list of publications (academic staff only)
3. Information relating to the mobility project, in particular:
  - Motivation letter
  - Provisional work plan
4. Letter of support issued by the potential supervisor of the host higher education institution. In the letter of support, the supervisor will confirm his willingness to welcome the candidate and supervise him in the Activities described in the work plan. The letter of support will also provide the candidate's proof of language proficiency and it may optionally include information about the provisional period of mobility.

## **ACADEMIC ASSESSMENT AND SELECTION**

Main principles and practices:

- The selection is made according to criteria that are transparent, documented and accessible to the public. This must take into consideration the candidate's academic performance (previous studies, GPA, extra-curricular activities, etc.) and the quality of the application (motivation letter, learning agreement).
- The European Commission recommends that, as long as academic merit is equivalent, preference should be offered to participants from disadvantaged socio-economic backgrounds.
- The evaluation committee is officially appointed and accessible to the public. Evaluators should not have a conflict of interest in the process for personal, academic or economic reasons.
- At the end of the selection process, the higher education institution in the partner country must archive and keep the full ranking of applicants who have applied for mobility, including applicants who have been rejected.

## **ANNOUNCEMENT AND PUBLICATION OF RESULTS**

Principles and Practices:

- Sétif 2 is generally responsible for informing applicants of the results of the selection process but.
- The results must be made public.

## **APPOINTMENT and ACCEPTANCE**

Principles and Practices:

- Sétif 2 sends the list of nominated candidates (nomination letter) to the host HEI
- The list of nominated candidates is shared by Sétif 2 according to the procedures and deadlines previously agreed with the host HEI.
- Each candidate receives a communication regarding the awarding of the scholarship from the host HEI and is required to sign a "Grant Agreement" detailing the regulations, financial support and terms of payment.

## 5.6 Equivalence of modules:

An academic year in Algeria corresponds to 60 credits divided equally over two semesters; The workload for one year of full-time study (academic year) is 60 ECTS, 30 ECTS per semester.

Each study program includes a precise description of the courses and the number of ECTS which are based on the workload that students need to achieve the expected learning outcomes.

The Learning Agreement must include all the educational components to be carried out by the student at the Receiving Institution and make sur that the modules credits are 30 ECTS per semester and it must contain as well the group of educational components that will be replaced at Setif 2 University also withe 30 ECTS per semester

In countries belonging to the European Higher Education Area (EHEA) an academic year of full-time study is normally made up of educational components to 60 ECTS credits.

So, when making sur that the educational components are similar in the two institutions and the total number of the credits is the same, the equivalence of records will be guaranteed at the sending institution before the mobility start.

Mohamed Lamine Debaghine - Setif2 – University

EL HIDAB, SETIF 19000, ALGERIA

+213 36 66 11 82

+213 36 66 11 80

[erasmusmobility.relex@gmail.com](mailto:erasmusmobility.relex@gmail.com)