

Code de la spécialité : ANG M02

Codes des métiers correspondants à la spécialité : [O 1402](#)

Fiche d'identité de la spécialité (master: Littérature et civilisation)

Niveau : Master

Domaine : Langues étrangères

Filière : Langue anglaise

Spécialité : Littérature et civilisation

### 1- Localisation de la formation:

Faculté (ou Institut) : Des Lettres et des Langues

Département : Langue et littérature anglaise

Références de l'arrêté d'habilitation du diplôme à préparer

### 2- Partenaires extérieurs :

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### 3- Organisation générale de la formation: position du projet

#### 1- Semestre 1 :

Unité d'Enseignement	VHS	V.H hebdomadaire				Coeff.	Crédits	Mode d'évaluation	
	14-16	C	TD	TP*	Autres Séminaire			Continu	Examen
<b>UE fondamentales</b>									
<b>UEF1: Civilization</b>									
Britain: The Making of the Modern World (MMW)	<b>42</b>	3				2	4	100%	

USA: The Making of a Nation (TMN)	42	3				2	4		100%
<b>UEF2: Literature</b>									
Literary Theory (LitT)	42	3				2	4	50%	50%
Literary Criticism (LitC)	42		3			2	4	100%	
<b>UEF3: Language Skills</b>									
Reading Skills & Strategies (RSS)	21		1:30			1	2	100%	
<b>UE méthodologie</b>									
<b>UEM1 (O/P)</b>									
Methodology of Academic Writing	56		4			3	5	100%	
Methodology of Research Projects	42		3			2	4	100%	
<b>UE découverte</b>									
<b>UED1 (O/P)</b>									
Cross Cultural Communication	42	1:30	1:30			2	2	50%	50%
<b>UE transversales</b>									
<b>UET1(O/P)</b>									
Langue Etrangère	21	1:30				1	1		100%
<b>Total Semestre 1</b>	<b>301</b>					<b>17</b>	<b>30</b>		



Teaching Culture in the EFL Classroom	<b>42</b>	1:30	1.30			2	2	50%	50%
<b>UE transversales</b>									
<b>UET1(O/P)</b>									
Langue Etrangère	<b>21</b>	1:30				1	1		100%
<b>Total Semestre 2</b>	<b>301</b>					17	<b>30</b>		

### 3- Semestre 3 :

Unité d'Enseignement	VHS	V.H hebdomadaire				Coeff.	Crédits	Mode d'évaluation	
	14-16	C	TD	TP*	Autres Séminaire			Continu	Examen
<b>UE fondamentales</b>									
<b>UEF1: Civilization</b>									
British and American Government: A Comparative Approach (BAG)	<b>42</b>	3				2	4		100%
Islamic Foundations of Western Civilization(IFWC)	<b>42</b>	3				2	4		100%
<b>UEF2: Literature</b>									
Post-Colonial Literature (PCL)	<b>42</b>	3				2	4		100%
Introduction to Comparative Litterature (ICL)	<b>42</b>	3				2	4		100%

<b>UEF3: Language Skills</b>									
Presentation Skills & Strategies (PSS)	<b>21</b>		1:30			1	2	100%	
<b>UE méthodologie</b>									
<b>UEM1 (O/P)</b>									
Methodology of Academic Writing	<b>56</b>		4			3	5	100%	
Methodology of Research Projects	<b>42</b>		3			2	4	100%	
<b>UE découverte</b>									
<b>UED1 (O/P)</b>									
Ethique et déontologie (contexte universitaire)	<b>21</b>	1.30				1	1		100%
Pratiques Communicationnelles	<b>21</b>		1.30			1	1	100%	
<b>UE transversales</b>									
<b>UET1(O/P)</b>									
Langue Etrangère	<b>21</b>	1:30				1	1		100%
<b>Total Semestre 3</b>	<b>301</b>					<b>17</b>	<b>30</b>		

## 4- Semestre 4 :

**Domaine** : Lettres et Langues Etrangères

**Filière** : Anglais

**Spécialité** : Littérature et Civilisation

Stage en entreprise sanctionné par un mémoire et une soutenance.

	VHS	Coeff	Crédits
Travail Personnel	/	/	/
Stage en entreprise	/	/	/
Autre (préciser) Rédaction de mémoire	365	1	30
<b>Total Semestre 4</b>	365	1.	30

### 4- Contexte de la formation:

**A – Conditions d'accès** (*indiquer les spécialités de licence qui peuvent donner accès au Master*)

#### Les Diplômes:

- Licence en Anglais (LMD), option: langues, littératures et civilisations étrangères
  - (3 années d'études)+ licence en anglais (LMD) socle commun.
- Licence d'enseignement (classique), option Anglais

- (4 années d'études)

**Autres:**

- Nombre de places pédagogiques disponibles
- Sélection des candidatures se fait sur la base de classement qui prend en considération le profil de la formation, évaluation, progression, compensation, rattrapage, redoublement, et sanctions disciplinaires

## 5- Objectifs de la formation:

### A. Knowledge:

At term of this Master program of study, students will be able to:

- Distinguish and describe important historical and literary periods relating to the United Kingdom and the United States and recognize the various actors who shaped the character of both countries;
- describe events and developments in Anglo-American history and literature in terms of causation, continuity, change;
- understand different interpretations and debates in history and literature;
- recognize the importance of sources (primary and secondary) in the production of historical and literary writings.

### B. Skills:

Students will be able to:

- Recall facts and produce coherent historical and literary writings;
- think critically and produce rational oral arguments in the context of a class discussion;
- identify relevant literatures in specific fields and distinguish a good scholarship from poor one;
- respect ethical practices and observe scientific objectivity through regular written assignments of varying lengths.

Ultimately, the student should be able to formulate his/her own Master Mémoire and conduct research in a scholarly manner as this program represents a crucial step which opens up on doctoral research.

## 6- Profils et compétences visés:

This Master is conceived as a continuation for the third year option of *langues, littératures et civilisations étrangères (LMD)* already offered at the University of SETIF2 . Since students are well-acquainted with the major axes of the specialty, this program seeks to further and deepen their knowledge of Anglo-American histories and literatures.

History and literature are closely interrelated. Literature is the product of its times, i.e.: its context is always to some extent historical. But history too is literature, otherwise how may one classify Booker T. Washington's *Up from Slavery: An Autobiography*(1901) or Tony Blair's *A Journey: My Political Life* (2010)? The purpose of this project, therefore, is to present history and literature as a tandem. But why should one engage in such an educational program?

Although English as a language forms a significant part of this Master, its historical context looms high. In a global age where western values of political democracy and economic liberalism are sweeping the world, it is imperative for our students to get relevant knowledge about western societies, particularly the USA and the UK, so as to understand today's prevailing patterns and be able to approach them critically and analytically.

Acquiring English is necessary in our webbed environment but understanding the cultures lying behind it is even more so. Cultural studies provide our students with a cultural dimension needed in language acquisition; this will enable them to develop better understanding of the world around them. But this cannot be acquired without training students in appropriate methods and skills. Theoretical and methodological tools are hence introduced to enhance the students' ability to interact with other societal patterns that are alien to them.

## **7- Potentialités locales régionales et nationales d'employabilité:**

Employability of the graduates of this Master is possible both at a regional as well as a national level. The market of employment is large enough to absorb them:

First, at a regional level, employment opportunities are offered at the various levels of national education. Although the urban areas seem to be fully provided for with English teachers, the remote rural areas are still in need for our university graduates.

Second, local economic actors, mainly those in the import-export trade, seem to favor graduates from our department; either for handling information on the web or accompanying them on their business trip abroad. Already, a number of Licence-Degree holders are employed as such.

Third, on a national level, foreign firms implanted in Algeria often seek to employ holders of a Master's degree in English. They occupy administrative positions and act as a link between an English-speaking management and a native labor force. This is the case of those active in the hydrocarbon sector and other building industries.

Last, the Master graduates have a predilection for post-graduate studies. Enrolling in a Master's degree qualifies for access to doctoral studies, hence the possibility of recruitment at a university level. At this level, there is a terrible lack of a qualified teaching staff at the Department of Letters and Foreign languages, University of Setif2 , which is worsened by the growing numbers of Bac-holders who choose to join the English language section particularly. Our future Master graduates will certainly help as student-teachers while working on their doctoral dissertation.