



JISER-MED Joint Innovation & Synergies in Education and Research - Mediterranean Countries

INTERUV Joint study programmes

Regional conference

7 November 2013

Rome, Italy



INTRODUCTION

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➤ Action 3 provides support to transnational initiatives, studies, projects, events and other activities aimed at enhancing the attractiveness, profile, image and visibility of, and accessibility to, EU HE Education in the world

➤ Duration: 2 years

15 December 2010 - 15 December 2012

INTRODUCTION



JISER= BRIDGE (in Arabic -)

- between Europe and its Mediterranean neighbours in the Higher Education and Research Area.
- To enhance the attractiveness of EU HE in the Mediterranean for the benefit of both regions & contribute to the creation of EUROMED HE & RESEARCH AREA

WHO?



Coordinator

- Universitat de Barcelona

European Partners (consortium)

- Universitat Rovira i Virgili, URV-EPUF, Spain
- Consorzio Interuniversitario ALMALAUREA, Italy
- Universitat de les Illes Balears, UIB, Spain
- Université Montpellier 1, UM1, France
- Agencia Nacional de Evaluación de la Calidad y la Acreditación, ANECA, Spain (AQU Catalonia, AERES France...)
- Université de Perpignan Via Domitia, UPVD, France

WHO?



Mediterranean Partners (Consortium)

- Abdelmalek Essaadi University, AEU, Morocco
- Princess Sumaya University for Technology, PSUT, Jordan
- Université Virtuelle de Tunis , UVT, Tunisia

Geographical Partners (Associated Partners)

- The Dubai Institute of technology – United Arab Emirates
- The Pamukkale University – Turkey
- University of Padova – Italy
- University Paul-Valéry Montpellier 3 - France
- The Pyrenees Mediterranean Euroregion- Andorra, France

WHO?



Associated Partners:

Main Policy Associated Partner:

– IEMED (Institut Europeu de la Mediterrània) – Spain
Consortium comprising the Catalan Government, the Spanish Ministry of Foreign Affairs and Cooperation and Barcelona City Council.

Main HE Cooperation Associated Partner:

– OBREAL (Observatorio de las Relaciones Unión-Europea-América Latina)

HOW?



- Students Services (D1)

By preparing and carrying out a SURVEY to identify the challenges and opportunities in the area of Services for Mediterranean students to EU HE and how to improve services

- QA Dimension (D2)

By strengthening the international dimension of Quality Assurance from a Mediterranean perspective working together with MED universities and EU QA agencies

- Exploring shared definition of harmonised QA criteria /standards as a way to foster international cooperation and facilitate the building of HE areas
- Favouring students and graduates' mobility and employability

- HE&RESEARCH – Best Practices (D3)

By identifying and promoting best practices in collaboration and cooperation in HE&R to improve the relations between these sectors

Report on the activities of the Quality Dimension by the Agencia Nacional de Evaluación de la Calidad Y Acreditación (ANECA – 02 December 2012 - Spain)

Methodology



- ANECA closely worked with: AERES, AQU-Catalonia, AQUA and HEAC
- Several meeting and conferences were held with the participation of stakeholders from both region (Ministries of HE, Ministry of Tourism and Trade, Spanish Embassy in Morocco)
- Working group in Jordan and Spain

Quality Assurance



NB: The purpose was NOT to promote the creation of QA agencies in countries where it did not exist BUT to contribute to the enhancement of QA mechanisms at the internal level of HEI and at the external level with regard to the evaluation procedures defined in the area

What is the relevance of QA in HE and the potential benefit for the area?

Current situation



- Radical change in HEI: quality, enhancement and excellence are essential elements of modernization of HE systems
- Societies are increasingly knowledge-based, HE is more and more important for the progress of both individuals and countries
- Massification of institutions creates a demand for more transparency and public accountability

Current Situation



Therefore:

- HEIs need to signal the quality of their research and teaching
- &
- Identify either references for quality or technical support or resources to set up a QA system

Role of QA for...



- Internationalisation: should be the basis of transparency and mutual trust for a greater comparability, better recognition and improve mobility
- Employability: by promoting the embedding of employability into the curriculum, adapting them to the local or global employment contexts, introducing new degree proposals...

Conclusions



- The building of QA system for HEI in the Euro-MED area is a long process including several steps:
 - a) establish a set of common criteria defining the internal quality assurance of universitie using the EU experience and incorporating the academic needs/requirements of the partners
 - b) developping ways of cooperation in the region by promoting dialogue among existing regional network

Conclusion

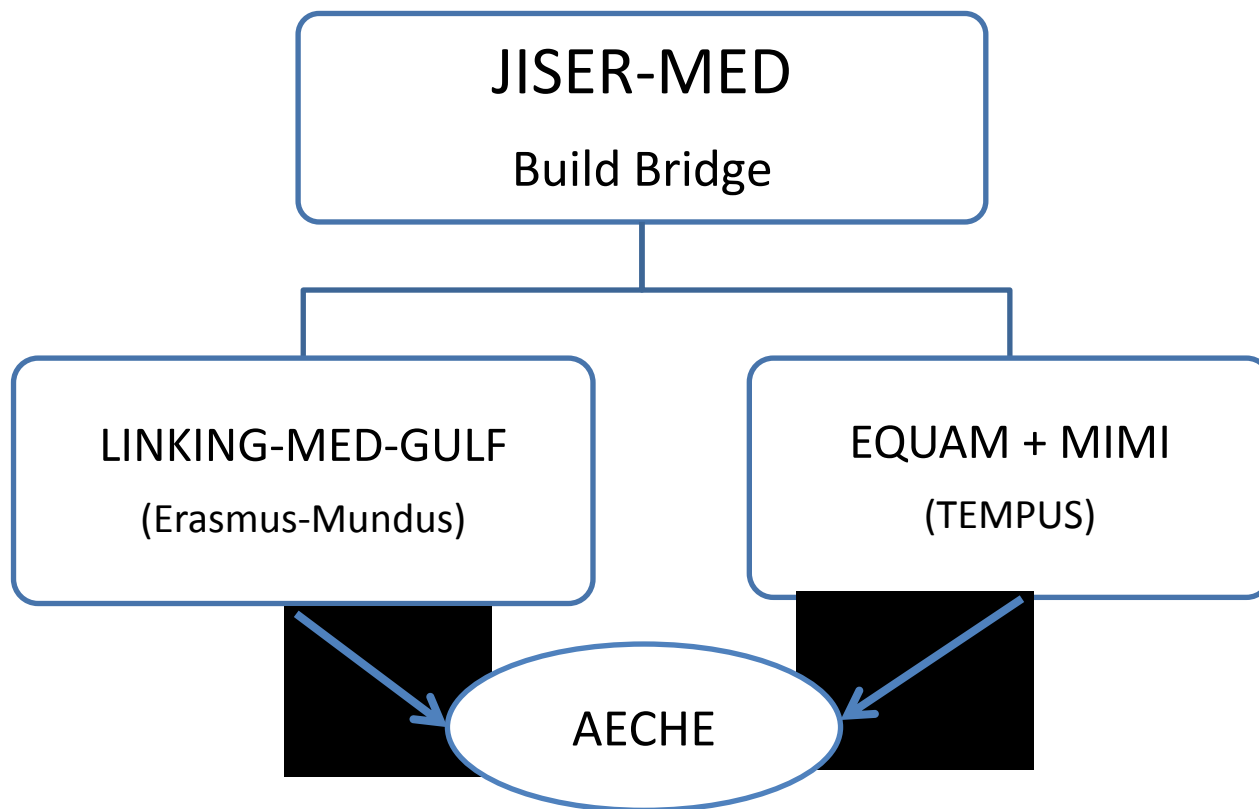


- Importance to have approval of ministries of education and/or official recognition bodies
- Main goal is to enhance HEI quality by:
focusing on continual improvement and effectiveness and not fulfilling a specific standard
- QA should be a mean, not an end in itself: a “vehicle to facilitate universities tasks in an internationalized context”

JISER-MED: An example of a long term strategy

From specific Projects to permanent
Institutional Relations

From BRIDGES to LINKS



Permanent Institutional Relations

Aims at continuing the path opened by the JISER MED project by consolidating mutual understanding and long term partnerships between the regions and this by:

LINKING-MED-GULF: Objectives



- Improving the level of awareness of the Bologna Process in the MENA Countries and in the Gulf
- Strengthening relations between Quality assurance and Higher Education and Research
- Discussing the relationship between the University and Industry in the regions.
- Contributing to the interdisciplinary policy debate
- Ensuring sustainable means of multiplying and disseminating successful experiences of joint actions in the areas of HE and Research

- Enhancing Quality Assurance Management in Jordanian Universities by *developing and establishing a Model (of Principles, Priorities, Guidelines and Procedures) to support Jordanian HEIs and their Quality Bureaus as they seek to establish internal quality assurance measures that are aligned to the national requirements and international expectations*
- TEMPUS: 3 years
 - Structural Measures
 - Governance Reform

EQUAM: Jordan



- ❖ 6 Universities
- ❖ Ministry of Higher Education and Scientific Research
- ❖ Higher Education Accreditation Commission (HEAC)
- ❖ Association of Arab Universities (AArU)

EQUAM: Europe



❖ Universities:

University of Barcelona (Coordinator); Université Montpellier 1; Sapienza University (Rome); Tallinn University

❖ Quality Assurance Agency:

- Agencia Nacional de Evaluación de la Calidad y Acreditación
- European Association Quality Assurance in Higher Education
- L'Agència per a la Qualitat del Sistema Universitari de Catalunya

Modernization of Institutional Management of Internationalization in South Neighboring Countries: Towards internationalization Management Model

Objectives



- An internationalization management model in partner institutions will be developed in order to provide appropriate knowledge and means to improve internationalization actions and activities that contribute to the sustainability of the international dimension of partner institutions in south neighboring countries.

HOW?



- Establishing governance procedures that enhance internationalization within the university hierarchy of partner institutions
- Building their capacity
- Empowering them with references and guidelines in alignment to EU practices
- Encouraging them to share best-practices and develop strong partnership with EU partners.

Partners



- Universitat de Barcelona, Spain
- Princess Sumaya University for Technology, Jordan
- Yarmouk University, Jordan
- Ministry of Higher Education and Scientific Research, Jordan
- Association of Arab Universities, Jordan
- Lebanese University, Lebanon
- Modern University of Business and Science, Lebanon
- Ministry of Education and Higher Education, Lebanon
- Abdelmalek Essaâdi University, Morocco
- Ibn Tofail University, Morocco
- Ministry of Higher Education, Scientific Research, Morocco
- Sapienza Università di Roma, Italy
- Université de Montpellier 1, France
- Warsaw University of Technology, Poland
- CHE Consult GmbH, Germany
- Carinthia University of Applied Sciences, Austria
- European Association on Internationalisation of Higher Education, The Netherlands
- Agencia Nacional de Evaluación de la Calidad y Acreditación, Spain
- Campus France, France

AECHE



1st Arab-Euro Conference on Higher-Education

AARU + EUA

→ Barcelona: 30-31 May 2013: 255 participants

→ 2nd conference to be held in Amman

→ Secretariat at the UB



THANK YOU!

www.jiser-med.org

Questions?

CONTACT



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